

Key Talking Points for Funding Discussions

1. **Alignment with Strategic Goals:** Explain how attending CABE supports district and school-wide goals, such as closing achievement gaps and supporting English Learners (ELs).
2. **Professional Growth:** Highlight the specific skills and strategies teachers will gain and how these will improve instruction and student outcomes.
3. **LCAP Priorities:** Connect conference participation to LCAP priorities, such as improving school climate and promoting academic success for all student groups.
4. **Data-Driven Justification:** Provide evidence of the benefits of bilingual education programs and how CABE equips educators with tools to enhance EL achievement.
5. **Networking Opportunities:** Emphasize the value of connecting with other educators and experts to bring innovative practices back to the district.
6. **Equity Focus:** Underscore the importance of ensuring ELs and multilingual students have access to high-quality instruction through well-prepared teachers.
7. **Cost-Benefit Analysis:** Illustrate the long-term value of investing in professional development through CABE participation.
8. **External Support Potential:** Suggest leveraging partnerships with external organizations willing to sponsor or fund participation.
9. **Collaborative Planning:** Propose how CABE learnings can be shared with colleagues, amplifying the impact school-wide.
10. **Innovative Solutions:** Offer creative options for funding, such as pooling resources with other schools or districts.