



Honoring Our Past, Embracing Our Future: 50 Years of Bilingual Advocacy & Excellence



Dr. Barbara Flores' Biography

Dr. Bárbara Flores is a pioneer Latina scholar activist, teacher educator, children's literature writer, and international expert in the areas of biliteracy development, teaching/learning based on Vygotsky's sociocultural theoretical framework, professional staff development, bilingual education, and critical pedagogy. Not only has she published her work in professional journals, books, and chapters, but she is also a sought-after keynote speaker throughout the Americas. She has lectured throughout the United States, Mexico, Central America, South America, the Caribbean, Canada, Germany, Portugal, New Zealand, and Australia. She has been a professor for the last 30 years and currently has an academic appointment at California State University, San Bernardino.

Currently, she serves on the CABE Board of Directors as President and the Vice President of the California Latino School Board Association. She was elected to the San Bernardino City School Board in 2008 and has served as both the President, Vice President and now as a Board member after being re-elected in 2013. She is also the past President of the National Association for Bilingual Education and served on a variety of national, regional, and state professional councils, which include the editorial board of the prestigious American Education Research Association Journal, Social and Institutional Analysis Section. She is the founding member of the Journal of Latinos and Education and the editor of a special edition on Theme Cycles, Primary Voices Journal for the National Council of Teachers of English Executive Board. Additionally, Dr. Flores is the nationally elected Chair of the Elementary Section of the National Council of Teachers of English, is on the Executive Board of the National Latino/a Education Research Agenda, and is the past Co-Chair of the Education Task Force for the Inland Latino Coalition under Congressman Baca.

During the last 30 years, she has also engaged in collaborative Action Research and Teaching and 15+ longitudinal action/research/teaching projects. As a result of this work, she has spearheaded the development of curriculum and pedagogy as well as assessment tools to address the development of scientific concepts and academic language across the content areas of science, social studies, and literature in grades PreK-8. Her most creative work includes the creation and co-authorship of the first authentic Latino Spanish/English beginning literacy and biliteracy collections, Piñata (132 titles, 1994) and Más Piñata (88 titles, 1997) in the United States. Furthermore, she was the first person to lead the editorial and adaptations of 12 English traditional tales into Spanish for Rigby of Australia in 1988. Her most recent children's book is titled, Mud Tortillas, published by Lee & Low Press of New York.